



Chaoyin Bilingual School Three-Year Plan (2024-2027) Overview:

This Accessibility Plan outlines the measures Chaoyin Bilingual School will take to remove and prevent barriers and to promote inclusion for individuals with disabilities in our school community. The plan is based on the Accessibility Principles of Adaptability, Collaboration, Diversity, Inclusion, Self-Determination, and Universal Design, as set out in the Accessible B.C. Act. Chaoyin Bilingual School is committed to the Accessibility legislation and views this in tandem with our ongoing work in diversity, equity and inclusion. Our priorities, supported by the legislation, provide a clear pathway forward to achieving our vision, thereby supporting all key stakeholders, faculty, staff, students, parents and the wider community.

Accessibility Priorities:

Based on the feedback gathered from staff, parents/guardians, and students, and the Physical and Architectural Environment Audit, the Accessibility Committee has identified the following areas as the top priorities for improving accessibility in the school community

Priority #1: Information, Communication, and Attitudinal

Chaoyin Bilingual School will enhance the accessibility of information and communication for all individuals, including those with disabilities, through the following actions:

Objectives	Action	Timeline
Streamline communications around student support to ensure efficient and holistic care	<ul style="list-style-type: none"> •Improve communication between classroom teachers, learning strategies and counselling services to improve students’ support (i.e. develop more intentional and structured communication pathways at the intersection between the teacher/counselling/learning strategies to understand the core 	Ongoing & beginning in 2024-2025

	issue before actions are taken).	
Deliver and encourage staff to participate in awareness raising events	Each of the staff has something they're personally passionate about. Encourage them to take the lead in organizing observance day campaigns related to their causes. For instance, an employee interested in addressing climate change can spearhead activities	September 2025
Improve opportunities for people with diverse dietary needs to access meals	Expanding our hot lunch program options to include more offerings for people with dietary challenges	Effective and ongoing starting September 17, 2024

Priority #2: Physical and Architectural

Chaoyin Bilingual School will improve the accessibility of the physical and architectural environment for all individuals, including those with diverse abilities

Objectives	Action	Timeline
Upgrade or activate the handicap washroom door access to have switch push buttons at the entrance of all washrooms	Assess the washrooms for wheelchair/walker accessibility. If upgrades are required determine cost and timeline.	Summer 2027
Create a functional space for private meetings that is centrally located and separate from the staff room or classrooms	<ul style="list-style-type: none"> Review current spaces to create a space for smaller meetings that could service our campus. 	Summer 2027
Reduce trip and accessibility hazards	<ul style="list-style-type: none"> Review trip hazards in the bathroom by lowering the motion light detectors Contract with playground company to replace aging floormats for safety of students 	Ongoing & beginning in 2024-2025

	<ul style="list-style-type: none"> • Addresses tripping hazards on pathways and stairs around the campus 	
Improve building access at pick up/drop off	Establish safe, accessible parking/pick up/drop off area at CBS for individual with mobility issues.	To be communicated to students and families at the start of the year and as needed.

Priority #3 Technology

Chaoyin Bilingual School will increase awareness and training on assistive technology for all students and staff

Objective	Action	Timeline
Provide access and training as required for technology tools needed based on review	<ul style="list-style-type: none"> • Technology implementation plan for training and supporting students in Toddle Technology use 	Ongoing & beginning in 2024-2025

How to Give us Feedback Chaoyin Bilingual School

Chaoyin Bilingual School will continue to post an annual status report on the progress of the Three-Year Accessibility Plan on the school’s website. Accessible formats of the plan will be made available upon request. Questions, comments, or feedback regarding the Accessibility Plan may be directed to: info@chaoyin.ca